

**Aims:**

Reinforce the definitions of the terms “non-native” (alien) and “native” and introduce some plant and animal examples of each.

**You will need:**

- The power-point presentation ready to play on a big screen

**Instructions:**

**Discuss:** Have a quick re-cap of what the terms **Native**, **Non-native** and **Alien** mean.

1. Split the class into teams and get each team to sit together.
2. Designate one wall of the classroom to be “native” and the opposite wall to be “non-native” (alien).
3. Show a picture of an animal or plant on the screen (just start the power-point) – each team must decide if they think it is native or non-native.
  - To vote, one pupil from each team goes to stand by the wall they think is the correct answer.
4. You will then reveal the name of the creature (click on the power-point) – the teams can at this point change their minds and ask their voter to move if they wish.
5. Click on the power-point again to reveal the answer.
  - If the team got it correct straight away (and didn’t move their voter) they score 2 points
  - If they got it correct, but only by moving their voter when they learnt the name, they score 1 point
6. If it is a non-native species, the teams can win a bonus point by guessing what year it was first recorded growing/living in the wild in Great Britain. Click the power-point to reveal the year.
 

(You can score this at your discretion; either award a point to the nearest answer or any team within the correct decade/century a point, as the years of introduction can vary tremendously!)
7. Work your way through all the pictures and tally up the scores!

**Handy notes:**

“**Native**” – belonging to an area, has always occurred here (in Great Britain this generally means that it was present at the end of last ice age).

“**Non-Native**” or “**Alien**” – introduced by human activity to an area in which they do not naturally occur.

You may also come across the term “**Naturalised**” – this is sometimes used for species that have been here so long that they are considered by some people to now be a part of our native wildlife.

**Do more:**

Make a timeline and plot the dates when various invasive species were introduced. Was there a peak time for species introductions? Discuss why that might be the case.