

**Aims:**

Reinforce the concept of what an invasive non-native (alien) species is.

You will need:

- Printed copies of the worksheet per child
- Online access for research

Instructions:

- Give each child a worksheet to complete
- Ensure everyone does a different alien species, as some of the information discovered will be useful for other activities

Suggested list of species:

Animals

- American mink
- Grey squirrel
- Rabbit
- Sika deer
- Muntjac deer
- Ring-necked parakeet
- Ruddy duck
- American bullfrog
- Marsh frog
- Red eared terrapin
- Signal crayfish
- Killer shrimp
- Harlequin ladybird
- Asian hornet
- New Zealand flatworm
- Zebra mussel
- Slipper limpet
- Topmouth gudgeon
- Ruffe

Plants

- Giant hogweed
- Japanese knotweed
- Himalayan balsam
- American skunk cabbage
- White butterbur
- Giant rhubarb (Gunnera)
- Rhododendron
- Russian vine
- Buddleia
- Canadian waterweed
- New Zealand pigmy weed
- Water primrose
- Floating pennywort
- Sitka spruce
- Parrots feather

Handy notes:**Do more:**

Art project – get everyone to also draw a picture of their alien species and make a classroom display



Detective Report

Name of alien

Choose and write the name of one invasive non-native species.

Country of origin

Find out which country or region of the world this species is native to.

Scene of crime details

Find out which country or region this species has invaded. What habitat does it affect?

First record

See if you can find out the year in which this species was first recorded as invading.

Victims of crime

Identify which native species are affected by this species and how.

Suspects and motives

Investigate how this species was introduced to the new area, who brought it here and why?

Proposed sentence

What action could be taken to control or eradicate this species?