

**Aims:**

To look at and learn where a range of “Alien” invasive non-native species have travelled from to reach Great Britain.

**You will need:**

- A printed map worksheet per group
- Printed large map or map on smartboard (if available)

**Instructions:**

1. Split the group into small teams
2. Give each team a map worksheet.
3. Each team needs to choose\* six invasive non-native species, find out where they come from and then draw arrows on the map from their country of origin to Great Britain. They may have learned this in past activities or need internet access to research.
4. As a group, draw, on a large map (or smartboard map), the journeys made by all the invasive species from all the teams.
5. Discussion points:
  - Are there any hotspot countries where lots of species are from?
  - Why might that be? (Places that were the favourites of the Victorian explorers, popular trade routes etc.)
  - What species has travelled the furthest, how many miles/km did it move?
  - Did all the invasive species come here directly, or did any come via other countries?

**Handy notes:**

If you need a list of invasive non-native species there is one in activity 1.3 Scene of Crime report.

\*You might want to allocate the six species per group to ensure variety across the groups and ensure that both plants and animals are include!

**Do more:****Should any of the arrows go in the other direction?**

Do some research and find out if any species native to the UK have left here and are invasive in other countries, add these arrows to your maps in another colour.

For example; Stoats are invasive in New Zealand and foxes in Australia – both introduced from GB.